

Social Sciences

MASTER'S

| 2017 Rank | Institution | State | Preliminary 2016-17 | | | | %Grads | %Chg | 2017 Rank | Institution | State | Preliminary 2016-17 | | | | %Grads | %Chg |
|-----------|---|-------|---------------------|-----|-------|-------|--------|-------|-----------|---|-------|---------------------|-----|-------|-------|--------|------|
| | | | '15-'16 Total | Men | Women | Total | | | | | | '15-'16 Total | Men | Women | Total | | |
| 1 | George Washington University | DC | 39 | 26 | 35 | 61 | 10% | 56% | 23 | American Public University System | WV | 16 | 8 | 6 | 14 | 10% | -13% |
| 2 | Johns Hopkins University | MD | 38 | 23 | 23 | 46 | 5% | 21% | 23 | The New School | NY | 18 | 7 | 7 | 14 | 8% | -22% |
| 3 | Universidad del Sagrado Corazon | PR | 3 | 7 | 35 | 42 | 100% | 1300% | 23 | Arizona State University-Skysong | AZ | n/a | 5 | 9 | 14 | 22% | |
| 4 | American University | DC | 30 | 8 | 27 | 35 | 8% | 17% | 29 | Capella University | MN | 13 | 1 | 12 | 13 | 6% | 0% |
| 4 | Bellevue University | NE | 39 | 6 | 29 | 35 | 22% | -10% | 30 | Saint Joseph's University | PA | 8 | 5 | 7 | 12 | 10% | 50% |
| 6 | University of California-Irvine | CA | 19 | 14 | 20 | 34 | 29% | 79% | 30 | CUNY Hunter College | NY | 13 | 4 | 8 | 12 | 12% | -8% |
| 7 | Columbia Univ. in the City of New York | NY | 31 | 11 | 19 | 30 | 7% | -3% | 32 | Middlebury Inst. of Int. Studies-Monterey | CA | 10 | 3 | 8 | 11 | 11% | 10% |
| 8 | Florida State University | FL | 15 | 13 | 15 | 28 | 22% | 87% | 32 | Webster University | MO | 12 | 8 | 3 | 11 | 8% | -8% |
| 9 | Azusa Pacific University | CA | 11 | 10 | 15 | 25 | 30% | 127% | 32 | University of California-San Diego | CA | 17 | 5 | 6 | 11 | 7% | -35% |
| 10 | New York University | NY | 23 | 7 | 17 | 24 | 8% | 4% | 35 | California State Univ.-San Bernardino | CA | 3 | 7 | 3 | 10 | 45% | 233% |
| 11 | University of Denver | CO | 12 | 4 | 17 | 21 | 11% | 75% | 35 | Regis University | CO | 5 | 3 | 7 | 10 | 19% | 100% |
| 11 | University of Chicago | IL | 12 | 14 | 7 | 21 | 7% | 75% | 35 | The University of Texas at Austin | TX | 13 | 6 | 4 | 10 | 10% | -23% |
| 11 | California State University-Los Angeles | CA | 21 | 8 | 13 | 21 | 34% | 0% | 38 | University of Central Florida | FL | 5 | 2 | 7 | 9 | 24% | 80% |
| 11 | CUNY Graduate School and Univ. Center | NY | 23 | 9 | 12 | 21 | 36% | -9% | 38 | Florida Atlantic University | FL | 13 | 6 | 3 | 9 | 17% | -31% |
| 15 | Texas A & M University-Kingsville | TX | 19 | 13 | 6 | 19 | 68% | 0% | 38 | Tufts University | MA | 20 | 5 | 4 | 9 | 3% | -55% |
| 15 | University of Arizona | AZ | 23 | 11 | 8 | 19 | 15% | -17% | 41 | Rice University | TX | 0 | 4 | 4 | 8 | 16% | n/a |
| 17 | San Diego State University | CA | 12 | 5 | 13 | 18 | 19% | 50% | 41 | DePaul University | IL | 2 | 2 | 6 | 8 | 13% | 300% |
| 17 | Georgetown University | DC | 20 | 9 | 9 | 18 | 4% | -10% | 41 | Harvard University | MA | 3 | 6 | 2 | 8 | 9% | 167% |
| 19 | CUNY Queens College | NY | 6 | 5 | 11 | 16 | 26% | 167% | 41 | Yale University | CT | 8 | 6 | 2 | 8 | 5% | 0% |
| 20 | The University of Texas at San Antonio | TX | 11 | 10 | 5 | 15 | 44% | 36% | 41 | New Mexico State Univ.-Main Campus | NM | 9 | 4 | 4 | 8 | 22% | -11% |
| 20 | George Mason University | VA | 12 | 9 | 6 | 15 | 10% | 25% | 41 | Texas State University | TX | 10 | 2 | 6 | 8 | 16% | -20% |
| 20 | California State University-Long Beach | CA | 15 | 11 | 4 | 15 | 31% | 0% | 47 | Thunderbird School of Global Mgmt. | AZ | 0 | 4 | 3 | 7 | 16% | n/a |
| 23 | St John's University-New York | NY | 7 | 3 | 11 | 14 | 28% | 100% | 47 | University of California-Santa Barbara | CA | 3 | 2 | 5 | 7 | 18% | 133% |
| 23 | Texas A & M University-College Station | TX | 8 | 9 | 5 | 14 | 7% | 75% | 47 | University of California-Santa Cruz | CA | 8 | 5 | 2 | 7 | 10% | -13% |
| 23 | The University of Texas at El Paso | TX | 14 | 8 | 6 | 14 | 56% | 0% | 47 | Boston University | MA | 10 | 4 | 3 | 7 | 3% | -30% |

Through Their Lens



Gathered in Cal State LA's Fine Arts Gallery, five Charter College of Education early career faculty – Drs. Emily Hernandez, Charles Flores, Moria Cropeza Fujimoto, Christina Restrepo, and Deborah Ribera – reflect on the work of artists representing the heart of the Chicano Art Movement which was key to advancing the social justice agenda in LA. These professors, who come from states as far flung as California, Illinois, and Texas, some “first gens,” the off-spring of immigrants, others from fourth generation families, and tracing their roots back to Mexico, Cuba, Columbia, and Puerto Rico, in some ways, could not be more different. Yet their Chicano/a-Latinx heritage, family stories, and passion to use education to advance and improve the lives of students ties them together and creates a unity that goes beyond differences. And like the artists whose works they admire, they too, see their work in higher education as a way of advancing and improving the lives of people in their community.

These professionals are preparing teachers, counselors and educational leaders to serve in Los Angeles. They bring their wide range of experiences, research, and expertise to advancing and improving outcomes for underrepresented future educators by working through a social justice lens.

“Mainstream education has traditionally been white, privileged and westernized,” Dr. Restrepo notes. “Having diverse voices such as ours is important to help to change that narrative.”

Dr. Hernandez adds, “I never knew anyone who had a doctorate degree before, and yet, ‘I’m here.’” Her colleagues, nod knowingly, all having had similar feelings at one time in their careers. “I want my students to see that if I can get here, they can, too,” she continues.

Broadly, the teaching and research interests of these faculty members focus on supporting vulnerable populations and creating pathways to higher education; the impact of culturally relevant pedagogy; dropout prevention, intervention, and recovery; supporting new administrators and educators in their efforts to make equity and social justice part of their work. They and their students are community engaged, positively impacting school and community settings in our region.

“No one goes into education for the money,” says Dr. Flores, “We’re here serving a population that really needs us on their side.”

The Charter College of Education at Cal State LA prepares educators – counselors, teachers, educational leaders – dedicated to inclusivity, student success, and the value of all individuals in our communities. To learn more, visit www.calstatela.edu/ccoe



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Photo Credit: Ana Garcia
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